



Concept Note

Strengthening the Knowledge of Global Education Policy Responses during COVID-19 4th Iteration of the Joint Survey on National Education Responses to COVID-19

i. Title

Strengthening the knowledge of global education policy responses during COVID-19 – 4th iteration of the joint Survey on National Education Responses to COVID-19.

ii. Implementing Entity and UN Secretariat partners

As part of the coordinated global education response to the COVID-19 pandemic, the United Nations Educational, Scientific and Cultural Organization (UNESCO), the United Nations Children's Fund (UNICEF) and the World Bank have conducted a Survey on National Education Responses to COVID-19 School Closures. The Organisation for Economic Co-operation and Development (OECD) has joined the consortium since the 3rd iteration of the survey to collect up-to-date information on national education responses to the COVID-19 pandemic.

iii. Background

Since the outbreak of the COVID-19 pandemic in 2020, most governments worldwide have implemented policies to contain the disease's spread. While incurring high economic costs, restrictive procedures such as school closures and the changes of learning methods risk hindering effective learning during the pandemic and endangering the progress made towards achieving Sustainable Development Goal 4 (SDG4).

Now that schools have reopened in most countries, more data is needed on the consequences of the COVID-19 pandemic, especially on countries' responses to the emergency, their mitigation strategies and their plans for learning from the effects of the crisis. Up-to-date information on the impacts of policy interventions and responses at the global level is needed to support subsequent educational planning and programming to deploy effective learning strategies.

The first two rounds of data collection were administered by the UNESCO Institute for Statistics (UIS) in 2020. They cover government responses to school closures from pre-primary to secondary education. The first round of the survey was completed by Ministry of Education officials from 118 countries between May and June 2020, the second round from 149 countries between July and October 2020 and the third round from 143 countries between February and June 2021. As part of the coordinated global education response to the COVID-19 pandemic, UNESCO, UNICEF, and the World Bank produced a joint report – "[What have we learnt? Overview of findings from a survey of ministries of education on national responses to COVID-19](#)" based on the first two rounds of data collection. After the third round, UNESCO, UNICEF, OECD and the World Bank produced another joint report – "[What's next? Lessons on the Education Recovery: Findings from a Survey of Ministries of Education amid the Covid-19 Pandemic](#)".

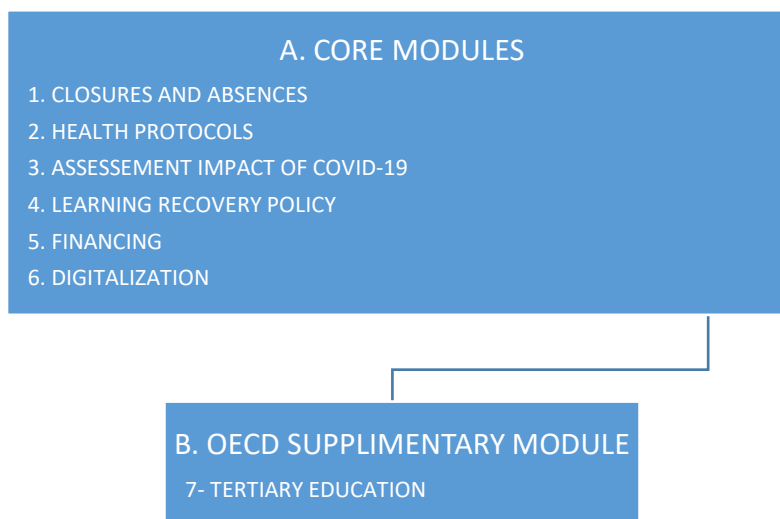
iv. Objective of the 4th survey iteration

To collect up-to-date information on the education policy interventions and global responses to the pandemic between 2020 and 2022 and support subsequent educational planning and programming to deploy effective learning strategies. To enhance the focus on the lessons learned from the pandemic, in particular in the digitalization of education.

v. Structure of the survey

The questionnaire is designed for the Ministry of Education officials in charge of school education. The questionnaire consists of a set of core modules aimed at all countries and one supplementary module on tertiary education. There are 6 core modules (A) and 1 supplementary module (B) for countries reporting to the OECD.

Therefore, a country that regularly reports to the UIS will complete "A. Core Modules" and a country that regularly reports to the OECD will complete "A. Core modules" and "B. OECD Supplementary Module".



vi. Main activities and timeline of the data collection

- 25 April 2022 – 20 May 2022: Data collection and survey submission
- 23 May 2022 – 17 June 2022: Processing and analysis of the survey results
- Early July: web launch of the database with infographics and blog posts aiming at the High-level Political Forum on Sustainable Development in New York
- Early September: short message-driven report aiming at the Transforming Education Submit

Please send all survey responses to:

<i>For countries reporting education data to the UNESCO Institute for Statistics (UIS)</i>	<i>For countries reporting education data to OECD</i>
COVID19.survey@unesco.org	Eric.CHARBONNIER@oecd.org Corinne.HECKMANN@oecd.org Heewoon.BAE@oecd.org