



Concept Note

Strengthening the Knowledge of Global Education Policy Responses during COVID-19 – 3rd Iteration of the Joint Survey on National Education Responses to COVID-19

i. Title

Strengthening the knowledge of global education policy responses during COVID-19 – 3rd iteration of the joint Survey on National Education Responses to COVID-19.

ii. Implementing Entity and UN Secretariat partners

As part of the coordinated global education response to the COVID-19 pandemic, the United Nations Educational, Scientific and Cultural Organization (UNESCO), the United Nations Children's Fund (UNICEF) and the World Bank have conducted a Survey on National Education Responses to COVID-19 School Closures. The Organisation for Economic Co-operation and Development (OECD) has joined the consortium in this 3rd iteration of the survey to collect up-to-date information on national education responses to the COVID-19 pandemic.

iii. Background

Since the outbreak of the COVID-19 pandemic in 2020, most governments worldwide have implemented policies to contain the disease's spread. While incurring high economic costs, restrictive procedures such as schools' closures and the changes of learning methods risk hindering effective learning during the pandemic and endangering the progress made towards achieving Sustainable Development Goal 4 (SDG 4).

During these trying times, countries need data more urgently than ever before to plan and monitor emergency response efforts and prepare for medium- and long-term mitigation and recovery strategies. Up-to-date information on the impacts of policy interventions and responses at the global level is needed to support subsequent educational planning and programming to deploy effective learning strategies.

The previous first two rounds of data collection were administered by the UNESCO Institute for Statistics (UIS) in 2020. They cover government responses to school closures from pre-primary to secondary education. The first round of the survey was completed by Ministry of Education officials of 118 countries between May and June 2020, and the second round from 149 countries between July and October 2020. As part of the coordinated global education response to the COVID-19 pandemic, UNESCO, UNICEF, and the World Bank produced a joint report – "*What have we learnt? Overview of findings from a survey of ministries of education on national responses to COVID-19*"¹ based on the first two rounds of data collection.

¹ UNESCO, UNICEF and the World Bank (2020). What have we learnt? Overview of findings from a survey of ministries of education on national responses to COVID-19. Paris, New York, Washington D.C.: UNESCO, UNICEF, World Bank



iv. Objective of the 3rd survey iteration

To collect up-to-date information on the education policy interventions and global responses to the pandemic in 2020 and 2021 and support subsequent educational planning and programming to deploy effective learning strategies.

v. Structure of the survey

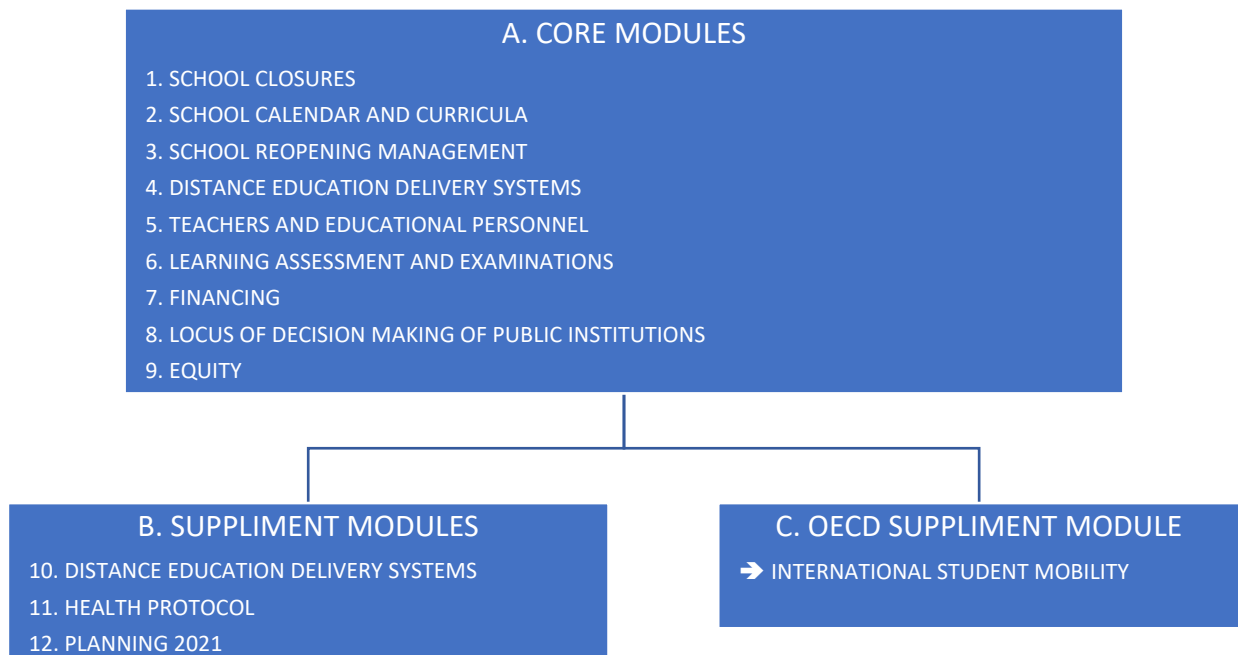
The questionnaire is designed for the Ministry of Education officials in charge of school education.

The questionnaire consists of a set of core modules aimed at all countries and two sets of supplement modules depending on to whom the countries report their education data as described below. There are:

- 9 core modules (A);
- 3 supplement modules (B);
- 1 supplement module (C) for countries reporting to the OECD.

Therefore,

- a country that regularly reports to the UIS will complete "A. Core Modules" and "B. Supplement Modules" (<https://jsw3.questionpro.com/>).
- a country that regularly reports to the OECD will complete "A. Core modules" and "C. OECD Supplement Module". If a country reporting to the OECD wants to fill Supplement Modules B, it can be accessed at the following link: <https://jsw3-supplement.questionpro.com>.





vi. Main activities and timeline of the data collection

- **22 January 2021 – 1 February 2021** : Organization of a webinar to explain the survey, its objectives, relevance in the current crisis and the lessons that could be extracted ;
- **22 January 2021 – 28 February 2021**: Data collection and survey submission.
- **1 March 2021 – 30 March 2021**: Processing and analysis of the survey results for OECD countries. Preliminary results for OECD countries will be reviewed at the INES Working Party meeting on 22-24 March. Results from the data collection are then expected to be made available and used in publications across the OECD's Directorate for Education and Skills.
- **15 March 2021 – 30 April 2021**: Analysis, visualization, and report of the survey results for non-OECD countries – A joint report will be elaborated and released in late April.

Please send all survey responses to:

UIS coordinator:

COVID19.survey@unesco.org

For countries reporting education data to the UNESCO Institute for Statistics (UIS)

OECD coordinators:

eric.charbonnier@oecd.org;

valerie.forges@oecd.org

For countries reporting education data to OECD