



## II. SCHOOL GENERAL INFORMATION

### Does this school is / have?

School Feeding Programme:  School Fence:  Hardship:   
 School Farm  School Garden  → If Yes, indicate Garden area:  (m) X  (m)

School Quarters: Is School with Quarters?:  → If Yes, indicate Number of males and Females living in :

Official Quarters		Temporal Quarters	
Male	Female	Male	Female

### 1. Code of Conduct: Does a school have a written code of conduct:

For Teachers? :  (If Yes) → Sexual Harassment?  Administering Discipline?  Absenteeism?   
 For Students? :  (If Yes) → Absenteeism (Truancy)?  Marriage and Pregnancy?  Exclusion (Expulsion)?

### 2. Physical Facilities / Furniture:

2.1 Classrooms			2.2 Furniture		
	Total	Of which are "Tesito"		Seats	Desks
Total			Actual		
Of which are Permanent			Good		

### 3. Others Facilities: (Number Of)

HT Office	DHT Office	Staff Rooms	Library	Science Lab	Computer Lab	Number of Computers	Number of Store	Art and Craft	Resource Centre

4. Home Economics (Tick if exist): Home Management?  Clothing and Textiles?  Kitchen/ Food Lab?

### 5. Recreational Facilities (Tick if exist) :

	Football	Athletics	Gymnastic	Basketball	Volleyball	Handball	Cricket	Table Tennis	Lawn Tennis	Rounder's	Bad Minton
Phys. Space?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Equipment?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

### 6. Water Resources/ Sanitation / Utilities:

6.1 Sanitation		6.2 Drinking Water Res.		6.3 Power Utilities	
Number of Teachers Toilet:		Number of Taps:		NAWEC?	<input type="checkbox"/>
Number of Boys Toilet:		Number of Well:		Generator?	<input type="checkbox"/>
Number of Girls Toilet:		Number of Pumps:		Solar Power?	<input type="checkbox"/>
Distance (m) between boys & girls toilets:		River:	<input type="checkbox"/>		

## III. Number of Classes by Shift & Grade

Shifts	Grade 10	Grade 11	Grade 12	Total
Morning Shift				
Afternoon Shift				
Total				

**IV. ENROLMENT**

**IV.1: Enrolment by Age, Grade & Gender**

Age	Grade 10		Grade 11		Grade 12		Total	
	M	F	M	F	M	F	M	F
Under 16								
16								
17								
18								
19								
20								
21								
Over 21								
<b>Total</b>								

**IV.2: Repeaters by Grade & Gender**

Repeaters	Grade 10		Grade 11		Grade 12		Total	
	M	F	M	F	M	F	M	F
Number of repeaters								

**IV.3: Enrolment by Shift, Grade & Gender**

Shift	Grade 10		Grade 11		Grade 12		Total	
	M	F	M	F	M	F	M	F
Morning								
Afternoon								
<b>Total</b>								

**IV.4: Enrolment by Ethnicity, Grade & Gender**

Ethnic Group	Grade 10		Grade 11		Grade 12		Total	
	M	F	M	F	M	F	M	F
Mandinka								
Fula Tukulur Lorobo								
Wollof								
Jola Karo ninka								
Sharahule								
Serere								
Creol Aku Marab								
Manjako								
Banbaran								
Foreigner (non Gambian)								
Other/ not Known								
<b>Total</b>								

**IV.5: Special Needs Children**

Special Needs Categories	Grade 10		Grade 11		Grade 12		Total	
	M	F	M	F	M	F	M	F
Vision								
Hearing								
Speaking								
Physical								
Mental								
Other								
Multiple Impairments								
<b>Total</b>								

School Name: .....

Type: SSS

EMIS Code:

Region:

**VI. TEACHING STAFF DESCRIPTION**

N°	Last Name	First Name(s)	Payroll No (If Not, ID Card No)	TIN Number	Gender (M or F)	Is Gambian (Nationality)?	Year of birth (last 2 digits)	Year of First Employ. as Teacher	Year of transfer in current school	Actual Status (1)	Is Teaching?	Grade(s) taught			Shift taught (M, A or D)	Nb of periods taught per week	Highest Educational Level (2)	Highest Professional Qualif. (3)	Subject(s) qualif. (4)		Subject(s) taught (4)		Education Level Attached (SSE)	Is New Teacher? (Start This Year)
												First	Second	More > 2 grades					Principal subject Qualif.	Secondary subject Qualif.	Principal subject taught	Secondary subject taught		
1						<input type="checkbox"/>					<input type="checkbox"/>			<input type="checkbox"/>									S	<input type="checkbox"/>
2						<input type="checkbox"/>					<input type="checkbox"/>			<input type="checkbox"/>									S	<input type="checkbox"/>
3						<input type="checkbox"/>					<input type="checkbox"/>			<input type="checkbox"/>									S	<input type="checkbox"/>
4						<input type="checkbox"/>					<input type="checkbox"/>			<input type="checkbox"/>									S	<input type="checkbox"/>
5						<input type="checkbox"/>					<input type="checkbox"/>			<input type="checkbox"/>									S	<input type="checkbox"/>
6						<input type="checkbox"/>					<input type="checkbox"/>			<input type="checkbox"/>									S	<input type="checkbox"/>
7						<input type="checkbox"/>					<input type="checkbox"/>			<input type="checkbox"/>									S	<input type="checkbox"/>
8						<input type="checkbox"/>					<input type="checkbox"/>			<input type="checkbox"/>									S	<input type="checkbox"/>
9						<input type="checkbox"/>					<input type="checkbox"/>			<input type="checkbox"/>									S	<input type="checkbox"/>
10						<input type="checkbox"/>					<input type="checkbox"/>			<input type="checkbox"/>									S	<input type="checkbox"/>
11						<input type="checkbox"/>					<input type="checkbox"/>			<input type="checkbox"/>									S	<input type="checkbox"/>
12						<input type="checkbox"/>					<input type="checkbox"/>			<input type="checkbox"/>									S	<input type="checkbox"/>
13						<input type="checkbox"/>					<input type="checkbox"/>			<input type="checkbox"/>									S	<input type="checkbox"/>
14						<input type="checkbox"/>					<input type="checkbox"/>			<input type="checkbox"/>									S	<input type="checkbox"/>
15						<input type="checkbox"/>					<input type="checkbox"/>			<input type="checkbox"/>									S	<input type="checkbox"/>
16						<input type="checkbox"/>					<input type="checkbox"/>			<input type="checkbox"/>									S	<input type="checkbox"/>
17						<input type="checkbox"/>					<input type="checkbox"/>			<input type="checkbox"/>									S	<input type="checkbox"/>
18						<input type="checkbox"/>					<input type="checkbox"/>			<input type="checkbox"/>									S	<input type="checkbox"/>
19						<input type="checkbox"/>					<input type="checkbox"/>			<input type="checkbox"/>									S	<input type="checkbox"/>
20						<input type="checkbox"/>					<input type="checkbox"/>			<input type="checkbox"/>									S	<input type="checkbox"/>

- (1) (Actual Status): HM=Head Master / Principle , DHM=Deputy Head Master / Vice Principle , SM=Senior Master , TT=Teacher Trainee , PTC=Primary Teacher Certified , HTC=Higher Teacher Certified , GT=Graduate Teacher , QQT=Qualified Koranic Teacher , UQQT=Unqualified Koranic Teacher , CT=Contracted Teacher (Qualified) , UQT=Unqualified Teacher
- (2) (Highest Level of Education): N=None, L=Lower Basic, U=Upper Basic, S=Secondary, C=Certificate, D=Diploma, B=Bachelor Deg. , M=Masters Deg., P=PhD
- (3) (Highest Professional Qualif.): = N=None, B=BTC, P=PTC, H=HTC, D=Diploma Educ, C=Certificate, M=Management, X= Bachelor Educ. Or above
- (4) (Subjects): E=English, M=Maths, P=Physics, B=Biology, C=Chemistry, O=Others